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| **Pudsey Grangefield English Department** | **Scheme of Learning: *Animal Farm*** | **Year 7** |
| **Texts:***Animal Farm*Political speeches: Barack Obama, Martin Luther King & Malala YousufzaiShort story: *The Pedestrian* by Ray Bradbury  |  |
| **Writing Focus:**  | **Reading Focus:**  | **S & L focus:**  |
| * Note making/annotation
* Use of rhetorical devices
* Structure of a speech

Questions testing/developing synthesis skills* Use of persuasive language
* Dialogue
* Varied sentence types and lengths for effect
* Use of ambitious vocabulary
* Use of coordinating conjunctions/subordinating conjunctions
* **Writing persuasive speech on society’s ideology**

**ASSESSMENT:**Write a persuasive speech. | * Exploring genre
* **Analysing characters – PEE Major, Napoleon, Snowball**
* **Analysis of speeches and devices used**
* Examining authorial intentions/links to context and present day politics
* Analysing themes
* Understanding how to structure a literature essay – whole text and paragraph level

**ASSESSMENT:**Analyse how Orwell presents the character Napoleon in *Animal Farm.* | * Group discussions on rebellions, leaders, regimes
* Class discussion around utopian society/commandments
* Group discussions to develop commandments
* Delivery of group presentation of persuasive speech
* Paired work analysing key characters/themes
* **Individual delivery of persuasive speech**
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| **Key Terminology:**SatireAllegoryMotifSymbolismPropaganda DystopiaEqualityCommunismCapitalismDictatorshipSocialismLeadershipCorruptionUtopian SocietyHierarchyTotalitarianMicrocosmDystopiaNoun (common/proper, concrete/abstract) recap on definitionVerbAdjective *(base form, comparative, superlative)*AdverbPronouns (personal pronouns, possessive pronouns) Conjunctions (coordinating/subordinating)Sentence forms - simple, compoundSentence functions – declarative, imperative, interrogative, exclamatoryWhole text cohesion Analytical essay structureFull stops and capital lettersCommas |