



PUDSEY
GRAMMAR SCHOOL
EST.1905

SLT link: Mr Tierney
Director of Studies: Mr Lucas
Year Leader: Mrs Green

★ RESPECT ★ RESILIENCE ★ INTEGRITY ★ COMPASSION ★ AMBITION

Welcome and purpose

Thank you for your attendance

- Overview of the year ahead
- Strategies for in school and at home
- Support for students



Running order



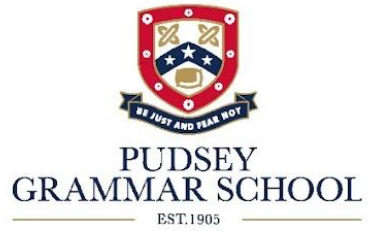
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House keeping

- 5.05 - 5.30 Main presentations
 - 5.30 - 5.35 Short break
 - 5.35 - 5:50 Form tutor session
 - 6:00 - Leave school
-
- 6.00 - 6.10 - Achieving the highest grades



A successful year and an excellent start to 2024



2023-24

Really pleased with our Y11 and 13 examination results
Ofsted - **Good**

New Post 16 building - Planning permission agreed

2024 -

New behaviour system -ATLs

6 period day - shorter lessons, early finish on a Friday

New York trip for Post 16 students

New behaviour system - ATLs and rewards

- Students get ATL scores each lesson
- Aim to get high ATL scores for consistently doing the right thing
- Entered into draws and competitions
- Subsidised end of year reward trip to Flamingo Land



Attendance matters

If students are not in school they will not get the ATL points for that day

Concern	Attendance	Days missed	Weeks missed	Lessons missed*
None	100%	0	0	0
Low	97%	6	1	36
Medium	95%	9.5	2	57
High	90%	19	4	114
High	85%	28.5	6	171
High	80%	38	8	228

Half as many students with an attendance of less than 90% achieve grades 4-9 in English/maths than students with 95%+

Arbor Parent Portal

Parents and students will receive a login for the Arbor app

You will see -

- ATL scores and positive incidents
- Homework and deadlines
- Behaviour incidents
- Sanctions - including detentions and isolation
- Track attendance



How can you help your child at home?

- Check Arbor for homework and deadlines
- Being aware of assessments/parent calendar
- Supporting good work and revision routines at home
- Allowing students to wind down on an evening



Reading Culture



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- Independent reading during form-time
- A fantastic library
- Rewards for borrowing books
- Book clubs
- Events: 'World Book Day', 'Leeds Book Awards'...
- Reading Interventions

Correlation between reading ability and GCSE results



Anxiety and well-being

- Normal to feel anxious
- Form time/assembly/PSHE focus on coping strategies
- Mentor & Pastoral Support
- House and extracurricular activities
- Information in the parent bulletin



Where students can access help

Safeguarding and wellbeing page in the Student Planner

Access to;
PGS website
NSPCC, ThinkUKnow,
Kooth, Childline and
Mindmate

Safeguarding and Wellbeing

We take students safeguarding and wellbeing very seriously. If there are any concerns students should talk to their form tutor, teachers, Year Leader or support staff. There is also a 'Report a concern' tile on RMuify where students can report any concerns, they can be anonymous. There is also a tile for any 'PSHE Questions'. Students can access RMuify at the bottom of the 'Home' page on the school website. Below are some useful websites.

www.pudseygrammar.co.uk



NSPCC.org.uk



ThinkUknow.co.uk



Kooth.com



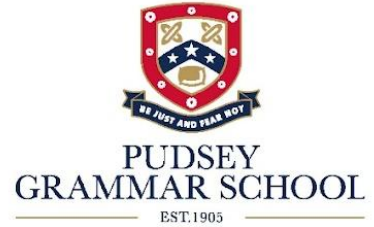
Childline.org.uk



Mindmate.org.uk



SEN support NMY



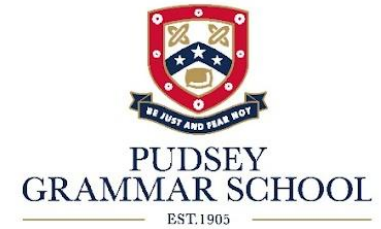
Any questions or concerns surrounding any Special Education Needs (SEN) please contact

Mrs N McCaffrey - Director of SEND

Miss C Shepherd - Deputy Director of SEND

SENDrequest@pudseygrammar.co.uk

Good communication matters to us



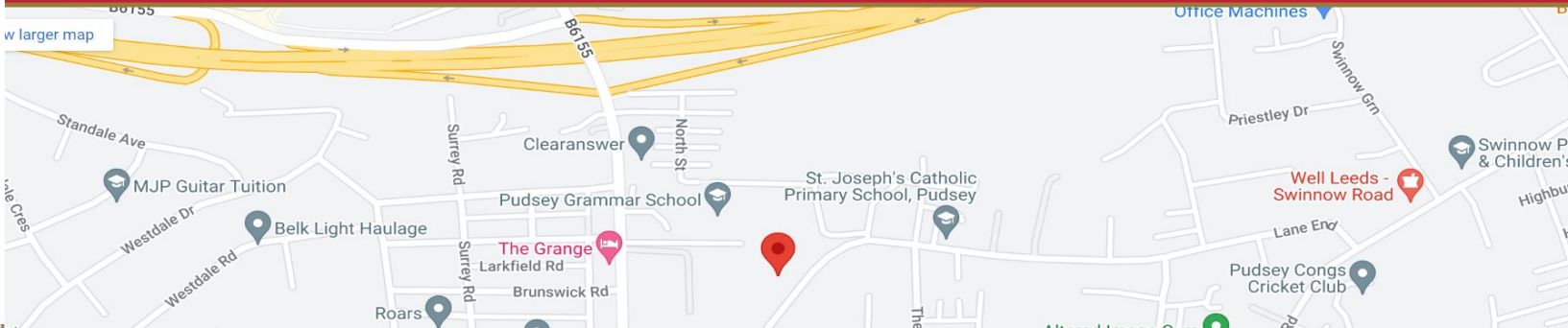
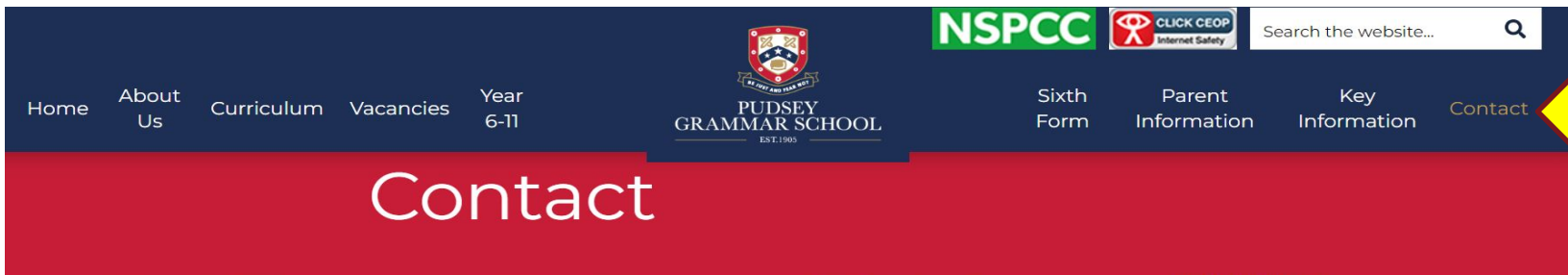
- Weekly parent bulletin – each Friday
- Parent mail
- Arbor for positives/negatives
- Who to contact - website

General Enquiries

Key Contacts

Year Leaders and Directors of Studies

Subject Leaders



Parent communication

Communication & Transfer of Enquiries

Subject matter



Subject Leader



SLT Subject Link

More than 1 subject



Director of Studies



SLT Year Link

Pastoral matter



Form Tutor



Year Leader



SLT Year Link



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Last year of KS3 before students starts their GCSEs.

- Chosen a language - French, Spanish, Mandarin.
- DT carousel - Art, photography, textiles, food tech.
- Guided choices process
- Duke of Edinburgh
- Rewards trip- Flamingo land

Guided Choices

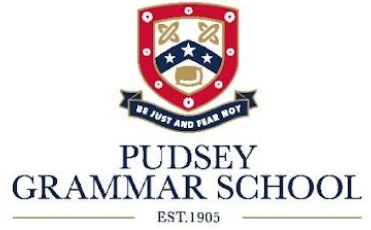
Year 9 students will make some important decisions this academic year.

HT3 - start the guided choices process

HT4 - Students will choose their GCSE subjects.

- Form time Support
- Information Evening
- Subjects Teacher support.

Duke of Edinburgh



- Year 9 have the opportunity to complete their Bronze D of E award.
- Volunteering, Physical, Skills and Expedition
- Developing skills such as team work, resilience and cooperation.
- Opportunities and experience to enhance your CV or applications to college and university.
- Progress to Silver and Gold awards.

Flamingo Land

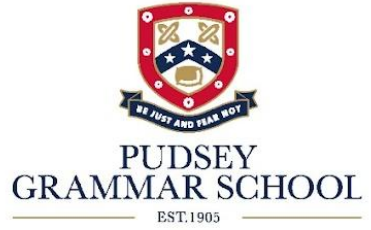


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- This is a rewards trip
- It is a great day out for staff and students.
- Attendance will be based off Arbor scores

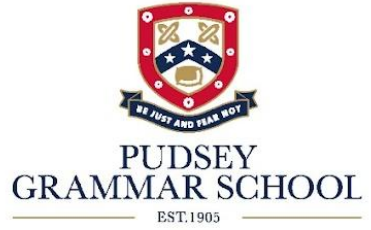


Director of Studies Report



- I will be closely monitoring the ATL scores on Arbor.
- If students ATL scores drop below a certain threshold they will first go onto a Form tutor report.
- If their ATL scores do not improve they will then go onto a report to me.

Key dates this year



w/c 25th November - Data Capture 1

w/c 3rd February - Data capture 2

w/c 23rd June - Data Capture 3

Progress Updates will be sent out each term.

Parents Evening : 13th March 2025

Guided Choices Evening : 20th March 2025

Assessment and attitude to learning

100th Pleasant Road
Pudsey, Leeds LS28 7ND
Headteacher:
Mr M McKelvie B.Eng. (Hons.) Glas.

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Info@pudseygrammar.co.uk
@PudseyGS
www.pudseygrammar.co.uk

Year 7 2021-22
Point 3 Report

[Redacted] 7EBY

Attendance	94%
Approximate number of lessons missed**	61**

Subject	Predicted Band	ATL Behaviour	ATL Classwork	ATL Homework	ATL Average
ART	7-9	3	3	2	2.7
DES TECH	4-6	3	2	2	2.3
DRAMA	4-6	2	2	2	2.0
ENGLISH	4-6	3	3	3	3.0
GEOGRAPHY	7-9	3	3	3	3.0
HISTORY	7-9	3	3	2	2.7
IT	4-6	2	2	2	2.0
MATHS	7-9	3	3	3	3.0
MFL	4-6	2	2	2	2.0
MUSIC	4-6	2	2	2	2.0
PE	4-6	3	3	2	2.7
REL STUD	4-6	3	3		3.0
SCIENCE	4-6	2	2	2	2.0

[Redacted] average ATL	2.5
Year 7 average ATL	2.3

Consider

Broad bands

ATL averages

Attendance

Approx lessons missed

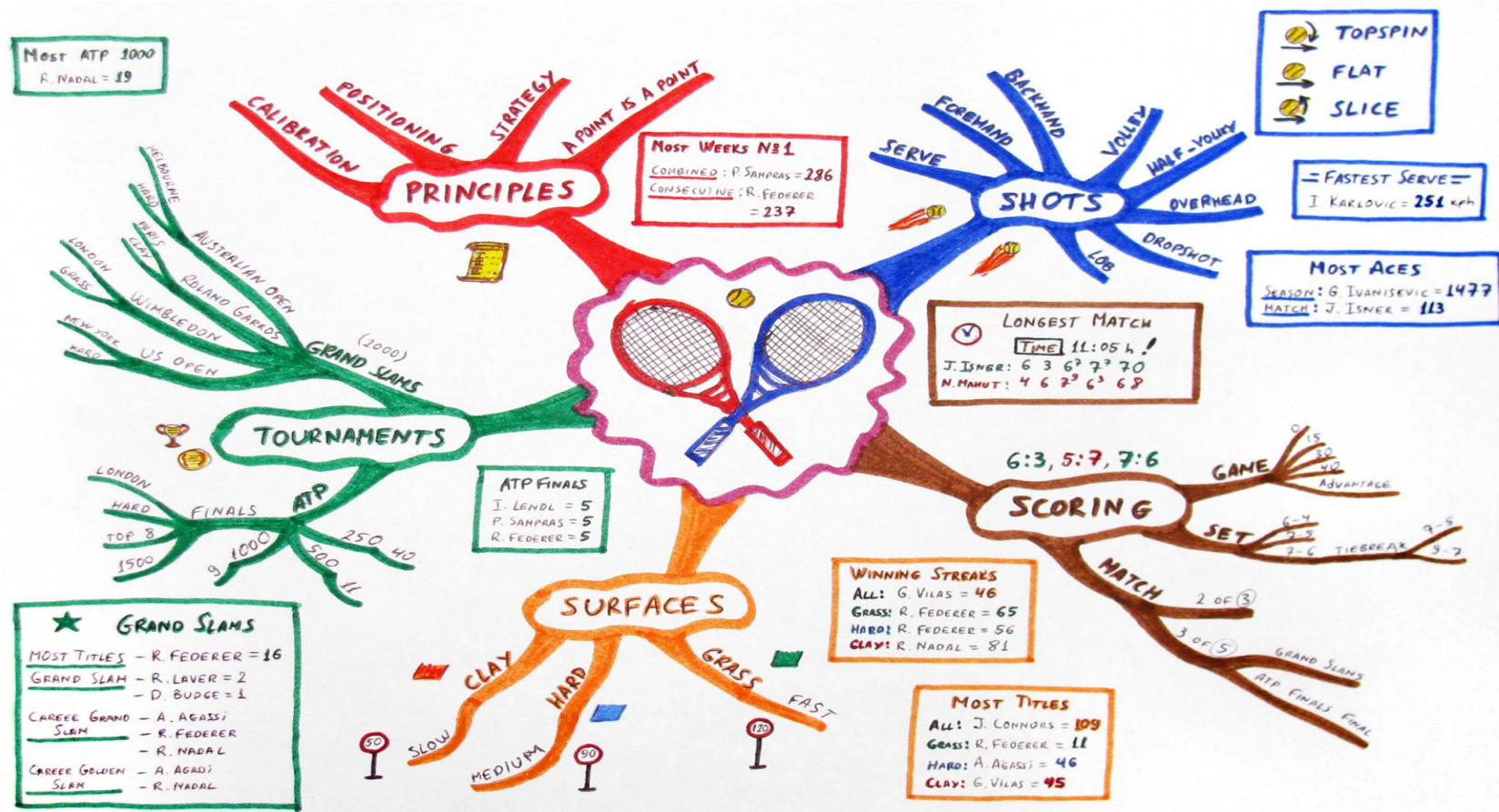
Revision and homework



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- All homework will be **set on Arbor.**
- There have been issues but we have hopefully figured this out.
- Good revision can go beyond this.
- **Mindmaps** and flashcards really help.
- Great preparation for assessments and future years.

Mindmaps



- Good practice
- Use colours
- Work from a revision guide
- Cover a whole section of the course

Throughout the year, Year 9 will have a number of different careers opportunities.

- Drop down careers day
- Guest speakers
- Career sessions in form every week
- Other personal development opportunities - D of E, Sports Leaders, school ambassadors.

What happens now?



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At 5:35 the form tutor session will start

Mr Pugh/ Mrs Gough	9AS	116/117	Floor 1
Miss Milton	9CA	113/114	
Miss Snaith/ Miss Secker	9CS	103/104	
Miss O’Gorman	9DB	106/107	
Miss Hunter	9LS	216/217	Floor 2
Miss Sampey	9PS	213/214	
Mr Thornton/ Mrs Newby	9SS	203/204	
Miss Lewis	9VA	206/207	