



PUDSEY GRAMMAR
SIXTH FORM

PROSPECTUS



★ RESPECT ★ RESILIENCE ★ INTEGRITY ★ COMPASSION ★ AMBITION

PUDSEY GRAMMAR SIXTH FORM

WELCOME FROM THE HEADTEACHER



MARK MCKELVIE
HEADTEACHER

Our pastoral enrichment programme provides students with a range of activities such as cooking skills and involvement in sports leagues. Our Sixth Formers also play a key role in our House System and student councils which gives them further opportunities to develop their leadership skills.

Our smaller class sizes allow for more personalised one-to-one support, ensuring every student receives the attention and guidance they need to succeed. Despite our close-knit community, we continue to attract a large number of students from other schools, with a third of this year's cohort coming from Crawshaw Academy, Priesthorpe School, Leeds West Academy, and Dixons Unity Academy. By choosing Pudsey Grammar, new students can expect the perfect balance of individual focus and a thriving student community.

I am also pleased to announce that we have won a grant from the Department for Education for a new £4 million Sixth Form building. It will bring us increased teaching, study, social and office space to accommodate our increasingly popular and expanding offer to the local community.

Our Sixth Form team ensures that students are educated beyond the classroom by overseeing our enrichment programmes. Our enrichment falls into two categories: academic enrichment and pastoral enrichment. Academic enrichment provides students with inspirational talks from experts in a wide variety of roles.

WELCOME FROM THE DIRECTOR OF SIXTH FORM



JAMES BURKINSHAW
DEPUTY HEADTEACHER

We create a broad and balanced experience for our students through supporting our school values in everything we do; from studying, to volunteering, to helping others within our successful community. All students at Pudsey Grammar Sixth Form will continue to embody the values of integrity, resilience, ambition, compassion and respect. Whether you are one of our Year 11 students or a new to school student we will ensure that you are welcomed into our community. By the time you leave in Year 13, we will have helped you to lay the foundation stones for a full and rewarding life.

At Pudsey Grammar Sixth Form, we aim to provide a rigorous and transformational education that enables our students to be successful whatever their chosen career path. Our vision is that after two years of Post 16 study with us, students will have excellent academic qualifications which enable them to access some of the best universities and careers in the country.

While academic excellence and fantastic teaching and learning are central to our Sixth Form, we know that to achieve our vision we need to provide much more.

EXPANSION

Pudsey Grammar School has recently been awarded a £4m grant from the Department for Education which will allow us to expand our Sixth Form. We will build a dedicated Sixth Form block comprising classrooms, social space, offices and a study area which is scheduled to open in the 2025/26 academic year. It will bring direct benefits to those applying to start in Year 12 in September 2025.

Opposite are the initial impressions of the interior and exterior of the building. We are immensely proud to be the recipient of this investment and all staff are excited about the opportunities it brings to expand and improve our provision.



PUDSEY GRAMMAR
SIXTH FORM

'STRONG LEADERSHIP, AT ALL LEVELS, IS AT THE HEART OF THIS SCHOOL'S SUCCESS. THE PRINCIPAL IS VERY ABLY SUPPORTED BY AN EFFECTIVE TEAM OF SENIOR LEADERS. THE PRINCIPAL DESCRIBES THE MIDDLE LEADERS AS THE 'ENGINE ROOM OF THE SCHOOL' AND THEY ARE INDEED A REAL STRENGTH'

OFSTED 2019



A UNIQUE PLACE

A CULTURE OF EXCELLENCE

We are deeply ambitious and we expect the same from our students.

STAFF

Our staff are highly trained with many graduates from the best universities in the country including Oxford and Cambridge. This level of expertise, combined with excellent teaching ensures our students making excellent progress.

PATHWAYS

Pudsey Grammar Sixth Form is a unique organisation which is small enough to be able to know and support our students as individuals but large enough to offer them a full range of subjects. In addition, our students go on to fantastic career paths once they leave.

The following is a list of some of the universities that our students have gone on to attend: Oxford, Cambridge, Leeds University, Durham, Birmingham, York, Stirling, Manchester, Newcastle and Sheffield to name but a few.

Some students wish to go into employment and the support we offer to gain them college placements or apprenticeships is second to none. The following are a list of some of the colleges and employers that our students have gone to: HSBC bank, British Gas, Leeds NHS Teaching Hospitals, Lloyds Bank, Leeds Bradford Airport, Boots, M & S, Leeds College of Building, Askham Bryan College and Leeds City Council.



PUDSEY GRAMMAR
SIXTH FORM

**'TEACHERS HAVE
STRONG SUBJECT
KNOWLEDGE'**

OFSTED 2024



OUR VALUES

★ RESPECT

We show respect for ourselves, others and for people who are different from us. We show respect for the building, our local and wider environments. We are mutually respectful, treating others the way we want to be treated ourselves.

★ RESILIENCE

We have a clear self belief, determination and understand that making mistakes is a key part of learning. We know that the more effort we put in, the better we will become.

★ INTEGRITY

We are trustworthy and honest, true to our word and take responsibility for our actions.

★ COMPASSION

We care and are considerate towards others. We value kindness, empathy and understanding and have a strong desire to make the world a better place.

★ AMBITION

We value educational achievement, have high expectations of ourselves and aim to be the best person we can. No matter how good we are, we always strive for improvement.



PUDSEY GRAMMAR
SIXTH FORM

**'THE OPPORTUNITIES
FOR STUDENTS IN
THE SIXTH FORM
TO DEVELOP THEIR
INTERESTS BEYOND
THE CURRICULUM ARE
WELL PLANNED'**

OFSTED 2019



THE TEAM

In recent years, our Sixth Form has grown significantly and as a result, we have been able to expand our support team. We have a dedicated team of professionals committed to ensuring that students are happy and successful at Pudsey Grammar school.

Having specific roles for enrichment and supervised study enables us to enhance our offer even further. There is a genuine sense of excitement about what this team can achieve in terms of student well being, academic performance and participation in the wider life of the Sixth Form.



Lorna Smith
Director of Studies & Academic achievement and progress



Katie Hart
Year Leader & Attendance Lead



Ella Kenny
Careers Adviser & Enrichment Leader



Nia Robinson
Sixth Form Administrative Officer



Paula Scott
Supervised Study Coordinator



**PUDSEY GRAMMAR
SIXTH FORM**

SUPPORT AND GUIDANCE

Our teaching staff and pastoral team work hard to ensure that students are able to achieve their full potential. Our constant attention to the welfare and progress of our students means we will:

- ▶ communicate relevant information regarding student wellbeing and academic progress to parents and carers
- ▶ build positive relationships based on mutual respect, clear boundaries and a keen sense of personal responsibility
- ▶ provide effective university and careers guidance through the dedicated tutorial programme, supplementary meetings and extra-curricular events
- ▶ be welcoming, approachable and encourage all students to make the most of extra-curricular opportunities on offer

FORM TUTORS

Each student will be allocated a FormTutor who will take their fortnightly tutorial session. This session will focus on personal organisation, study skills, goal setting and support with planning their next career steps. Tutors will also focus on each students' academic performance and attitude to learning whilst supporting high standards through monitoring and discussing current performance and implementing intervention strategies. These members of staff are the first point of contact for parents and staff and students wishing to discuss progress, behaviour or achievement.



ONE TO ONE MEETINGS

As well as tutorial time, Sixth Form students will also see their tutor for a 20 minute one to one meeting at least every half term to discuss their academic progress. These meetings will be based on the previous half term's data capture information and provide valuable opportunities to discuss the actions needed to make progress over the coming weeks.

Students consistently speak well of the guidance they get from their tutors. One of the benefits of a smaller school setting for Sixth Form is that we can offer bespoke advice and a personal touch when it comes to the key issues of attaining the best possible grades and making those crucial applications for university, apprenticeships and employment.

ARBOR

At Pudsey Grammar Sixth Form, we believe that the student/ teacher/ parent relationship works best when communication is simple and effective. Arbor allows every student and parent to access homework, attendance monitoring, and our rewards system online through the website and mobile app. Arbor provides the opportunity to:

- ▶ receive homework and guidance supported by attachments and weblinks
- ▶ keep a clear record of when work is due and deadlines are approaching
- ▶ involve parents in the conversation about attendance, revision and independent study
- ▶ allow parents and students to receive notifications indicating when there is outstanding work to complete and when deadlines have been missed

All our teachers use the Arbor system with rigour and regularity. We are proud that students are clear about the independent work that they need to do and that we keep parents informed about this essential aspect of their learning.

FINANCIAL SUPPORT

We recognise that some students may be concerned about the cost of studying subjects beyond GCSE. The 16 to 19 Bursary Fund provides financial support to help students overcome specific barriers to participation so they can remain in education. This funding can be directed to buy resources that support students in their studies.

We offer two types of bursaries:

Discretionary Bursary: Provided by educational institutions to support students based on their individual needs.

Bursary for Defined Vulnerable Groups: Specifically aimed at supporting students in vulnerable circumstances.

Students must submit an online application, after which the Sixth Form Office will process the form and ensure the appropriate funds are distributed.

Funding may be used to cover transport costs, purchase equipment and attend open days. Should parents or carers need any support in applying for bursary, they should contact Katie Hart at k.hart@pudseygrammar.co.uk



PUDSEY GRAMMAR
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**'VERY EFFECTIVE
TEACHING IN THE
SIXTH FORM WHERE
STUDENTS BENEFIT
FROM TEACHERS'
STRONG SUBJECT
KNOWLEDGE AND
APPROPRIATE
CHALLENGE'**

OFSTED 2019



ENRICHMENT

Whilst we are firmly focussed on student achievement, we also ensure that our students maintain a healthy balance during their time at Pudsey Grammar Sixth Form.

The House System. Students are able to develop their leadership skills in a number of ways. Modelled on the best practice from independent schools, our Year 12 students are one of the driving forces behind the House System. All students are allocated a House that allows them to maintain a connection with the rest of the school.

Year 12 students can apply for House leadership positions where they will organise, support and motivate students of all year groups across their House to succeed in the various competitions we run. We host 30 high profile events across the year giving opportunities to lead assemblies, work closely with staff and encourage participation across the school.

Extra-curricular clubs. This year, we're excited to expand our enrichment offer with a variety of new activities. Students can now participate in college football leagues, basketball, and netball. In addition, cooking on a budget sessions run once every half term and will include an upcoming Sixth Form Bake Off competition.

DEBATING SOCIETY	NETBALL CLUB	BASKETBALL CLUB	FOOTBALL LEAGUE
COOKING CLUB	DARKROOM CLUB	OXBRIDGE PREPARATION	SIXTH FORM COUNCIL
DUKE OF EDINBURGH GOLD	CONTENT CREATORS CLUB	YEAR 13 CELEBRATIONS COMMITTEE	SIXTH FORM ONLY HOUSE COMPETITIONS
PGS PODCAST	SCIENCE ASSOCIATES	STRATEGY CLUB	ROBOTICS CLUB

We've also introduced a Year 13 Celebration Committee, where students can help create their Year 13 Yearbook and organise their prom.

There is also the opportunity to participate in debating competitions – these are particularly valuable for those students who are considering a career in the legal profession.



Subject Support. We also offer students the opportunity to contribute to supporting younger year groups – a student who is studying in our Sixth Form can support younger students in their studies.

Duke of Edinburgh. There is also a long standing commitment to offering our Sixth Form students the opportunity to undertake the Duke of Edinburgh Gold Award that is valued so highly by employers.

Work Placement. We have excellent links with employers at local, national and international levels and can offer our students a variety of work placements which will provide them with a significant insight into their chosen career path.



Pudsey Grammar School Speakers programme. Following the introduction of the Pudsey Grammar School speakers programme, we have welcomed top professionals from a range of industries to speak to students. We have been extremely fortunate to have had a number of high profile speakers including Panorama presenter Richard Bilton, television scriptwriter Lisa Holdsworth and Stuart Murphy CEO of the English National Opera and former controller of Sky One.

We have also hosted Judge Saffer, an Immigration and Asylum specialist, Andrew Greenall, Mercedes Formula 1 Engineer and representatives from PwC. We will continue to expand our network of guest speakers this year, aiming to provide students with the confidence and ambition they need to be successful in the future.

RESIDENTIALS

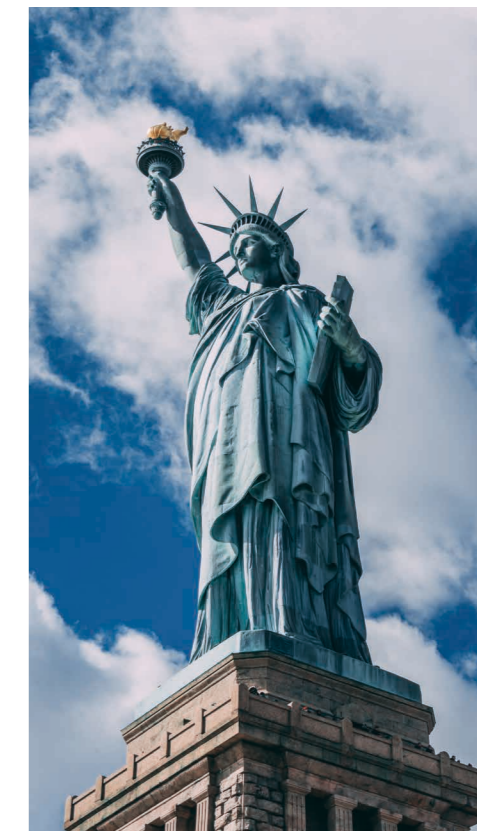
As part of our enrichment programme in the Sixth Form, students are offered the opportunity to attend a four day residential to Paris and a five day residential to New York.

Paris

- ▶ Explore the city, visiting the iconic Eiffel Tower, Champs Elysee and the Louvre Museum.
- ▶ Spend the day at Disneyland Paris.

New York

- ▶ Meals at landmark restaurants such as Hard Rock Cafe and Planet Hollywood.
- ▶ Visit iconic locations - Empire State Building, Statue of Liberty and Ellis Island
- ▶ Tour the United Nations.
- ▶ See a fantastic Broadway Show.



PUDSEY GRAMMAR SIXTH FORM

'SIXTH FORM STUDENTS BENEFIT FROM THE LEADERSHIP OPPORTUNITIES AVAILABLE TO THEM AS HOUSE CAPTAINS'

OFSTED 2024

EXTENDED PROJECT QUALIFICATION

Students at Pudsey Grammar Sixth Form will be offered the Extended Project Qualification (EPQ). This AS level qualification is designed to develop key academic skills, attitudes and habits. Completion of the course prepares students for universities, employment and apprenticeship providers as they are able to demonstrate the ability to complete a high quality research project. The qualification is the equivalent of half an A-level.

Students will choose a topic which develops their knowledge of an area which they have a significant interest in pursuing. This may be linked to their current learning or a subject they wish to study at university or a career they wish to pursue.

During the project pupils will:

- ▶ Independently devise and plan their project
- ▶ Conduct extensive research using university level resources
- ▶ Synthesise, analyse and evaluate the information they gather
- ▶ Write a 5000 word report which answers the question they have devised

- ▶ Give a presentation on their project to an invited audience

- ▶ Evaluate how they managed and realised their project

- ▶ Complete a project log to record each step of the process

Students will be supported through a taught programme of skills, delivered in fortnightly sessions with their EPQ supervisor. In these small group sessions supervisors will also work 1 to 1 with students to ensure they have the guidance necessary to successfully complete the project.

PREVIOUSLY SUCCESSFUL TITLES

The list below gives a flavour of the breadth of topics that students can research as part of their EPQ. The topic is one of the students' choosing which makes the EPQ such an interesting course for students to undertake.

- ▶ Are the Queen Elizabeth II class aircraft carriers the right choice for the UK?
- ▶ Could flooding of the River Aire in 2015 have been prevented?



- ▶ Are agents good for the game of football?

- ▶ Is it better to treat dementia patients in a care home or their own home?

- ▶ Is the UK becoming more politically radical?

- ▶ Are KS2 SATS damaging children's education?



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**'LEARNERS KNOW
HOW TO KEEP
THEMSELVES SAFE AND
FEEL WELL SUPPORTED
BY STAFF. THEY ARE
POSITIVE ABOUT THEIR
EXPERIENCES IN THE
SIXTH FORM'**

OFSTED 2019



OXFORD AND CAMBRIDGE PROGRAMME

Our Sixth Form is proud to be the only institution in Leeds selected to participate in the prestigious New College Step Up Programme, in partnership with the University of Oxford. As one of only 43 Sixth Form colleges nationwide involved, our students benefit from three years of dedicated support, starting in Year 11.

This programme offers tailored guidance on applying to Oxbridge, including bespoke personal statement workshops focused on the new style of UCAS questions for 2026 entry, mock interview preparation and a fully subsidised residential experience at New College. Additionally, students will have the invaluable support of a personal tutor from the university throughout their time with us.

Alongside the Step Up Programme, we also provide extensive support for students aiming to study subjects that require pre-university admissions tests such as law, medicine, or engineering. This support includes:

- ▶ Access to an online tutor to help you prepare for the style of questions in the test.
- ▶ Financial support for bursary students to cover test fees.
- ▶ Access to pre-admissions test guides.
- ▶ Hundreds of past pre-admissions test papers to enhance your revision.



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UNIVERSITY LINKS

We are extremely fortunate to have a number of universities in Leeds and the surrounding areas. We have developed a close working relationship with universities across the city and have formed strong partnerships that enable us to engage with campus visits and higher education fairs. Universities also attend our annual careers fair in school.

Our Sixth Form is proud to be one of 43 nationally selected colleges, and the only one in Leeds, to partner with New College, University of Oxford, through their prestigious Step Up Programme. This unique collaboration offers our students three years of tailored support, from Year 11 to Year 13, to help them prepare for applications to Oxbridge. Students benefit from personal statement workshops aligned with the new UCAS requirements for 2026 entry, mock interview preparation, and a fully subsidised residential experience at New College, Oxford. Additionally, each student is paired with a personal tutor from the university, ensuring they receive expert guidance throughout their time at our Sixth Form.

The University of Huddersfield, who oversee the Progression Module, attend our annual Higher Education evening for both students and parents/carers. They offer our students support with their personal statements as well as providing guidance on student finance and university life.



NEW COLLEGE
OXFORD

University of
HUDDERSFIELD
Inspiring global professionals



CAREERS

UNIFROG

At Pudsey Grammar Sixth Form all students are provided with access to the award winning Unifrog, an online platform where they can compare every university course, apprenticeship and FE course in the UK.

There is a wealth of information designed to guide students as they make the crucial decisions about their future. They can also sign up to free online learning courses that develop their skills and qualifications, as well as accessing current labour market information and careers advice.

Crucially, the platform offers students a step by step guide to accessing university courses. It contains video tutorials, informative blogs and examples of completed personal statements that students can use to create an impactful application. The platform allows students to receive online feedback from their Form Tutor on their application and updates us on how far they are through the process, helping all parties to manage the process in a timely fashion.

WORK EXPERIENCE

All students are given the opportunity to complete a work experience placement during their time at Pudsey Grammar Sixth Form. Students will have access to a placement database as well as being able to use the employer links already in place through school. For many courses, such as Social Work and Dentistry, it is vital that students complete a work placement. Our students have attended placements in every kind of working environment, encompassing everything from local retail and engineering businesses to multinational corporations.

Pudsey Grammar Sixth Form is committed to supporting all students to secure a placement and we have links with several local and national employers such as; HSBC, Appris and Leeds Teaching Hospitals. Our range of providers are expanding all the time and we look forward to offering challenging and enriching posts to all students at the end of Year 12.

PROGRESSION

We begin work on university applications in Year 12 and all students are given the opportunity to attend a Higher Education UCAS Exhibition as well as our annual information evening. Students gain further insight by attending seminars and campus visits, such as Selwyn College at the University of Cambridge. We also welcome university ambassadors and alumni to speak to students about their experience of university life.

In addition to this, we support applications to well-established entry routes such as Reach for Excellence with University of Leeds and the Partners programme at Newcastle University.

Our annual careers fair enables students to gain relevant information regarding employment, college and university information from local and national businesses and universities.



PUDSEY GRAMMAR
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**'PUPILS SPEAK
POSITIVELY ABOUT
LISTENING TO NATIONAL
AND INTERNATIONAL
EMPLOYERS AND
UNIVERSITIES AT RECENT
CAREERS EVENTS'**

OFSTED 2024



INDEPENDENT STUDY

We support all of our students to become self disciplined and effective independent learners so that they are prepared for the next steps. Our concept of the 'working week' and the use of supported study helps our students to develop good working routines whilst leaving plenty of time for rest and relaxation outside a busy and fulfilling school life.

THE WORKING WEEK

Students are expected to commit to a 40 hour week which mirrors the expectations of universities and employers. We encourage students to use as much of the time during the day to complete the necessary study and therefore achieve a healthy work/life balance. This may be approximately:

- ▶ 16 hours a week of taught lessons or tutor time
- ▶ 16 hours of homework
- ▶ 5 hours of supervised study

- ▶ 2 hours of careers/UCAS/ Apprenticeship application work

- ▶ 1 hour of enrichment activity

SUPERVISED STUDY

Recent changes to the A Level specifications emphasise how important independent study skills have become. A Level assessment frequently asks students to apply their subject knowledge to unfamiliar contexts and it is difficult to do this if students have not taken the time to extend their understanding independently.

At Pudsey Grammar Sixth Form, we want to prepare our students to become resilient, independently confident learners when away from the classroom. By providing supervised study, we hope to help Year 12 students effectively bridge the gap between study at KS4 and the greater autonomy and self discipline required at KS5.



The creation of a supervised study centre has been central to the changes we have made. We have created a modern and flexible space at the heart of the school where Sixth Form students will work for at least an hour a day, bridging the gaps between lessons. We are dedicated to providing an environment where students can get a head start on homework and revision in school and therefore entrench good habits that will be essential both in employment and at university.

The centre is also furnished with 90 chromebooks so no student will ever be without access to IT facilities. In addition to spending on technology, we have also ensured that the space is provided with textbooks, journals and wider reading materials that will both support students in their studies and in accessing the wider reading necessary to impress at university interviews.

FACILITIES

We have invested heavily in our facilities for Sixth Form. Just some of the changes we have made include:

- ▶ A dedicated supervised study centre that seats 90 students
- ▶ 90 Chromebooks in the Study Centre
- ▶ Tea, coffee and vending machines for the Sixth Form social area
- ▶ New and improved furniture for the Sixth Form social area
- ▶ Improved kitchen facilities to allow more students to make drinks and prepare lunch
- ▶ Expansion of the Sixth Form team and office space has allowed even more opportunities for one-to-one guidance and support
- ▶ Our excellent sport facilities are available to all Sixth Form students

Scheduled to open in the 2025/26 academic year, our dedicated Sixth Form block will further increase the facilities on offer to our Sixth Form students joining us in 2025.



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YEAR 13 CELEBRATIONS

At Pudsey Grammar Sixth Form, we are enthusiastic about celebrating the outstanding achievements of our Year 13 students as they transition to world-class apprenticeships or further education institutions. Our commitment to recognising their hard work and accomplishments is reflected in a variety of celebratory events. Students have the opportunity to leave a lasting impact on their leavers' events through their active participation in the Year 13 Celebrations Committee and Sixth Form Council. Our Class of 2024 introduced a student-led yearbook, allowing them to capture and cherish their unique experiences.

LEAVERS CELEBRATION

We hold a special Leavers Celebration Day on the final day of exams to honour the hard work and dedication of our Year 13 students. This event is a highlight of the academic year, celebrating the culmination of two years of effort and achievement. In the past, we have organised inflatable challenges and welcomed food vendors to ensure the day is filled with fun and excitement. This tradition not only marks the end of their academic journey but also provides an opportunity for students to relax and enjoy their final moments together as a cohort.

YEAR 13 PROM AND AWARDS CEREMONY

Our Year 13 Prom and Awards Ceremony emphasise the significance of celebrating student accomplishments. Held each June, the event is hosted at prestigious venues such as Headingley Stadium. The evening begins with an awards ceremony recognising individual and collective achievements across various subjects, followed by a memorable night of dancing. This event serves as a fitting conclusion to the students' time at Pudsey Grammar Sixth Form, providing them with a grand send-off as they embark on their next chapter.

STUDENT-LED YEARBOOK

Starting in October of their final year, each cohort of students has the chance to design their own yearbook, tailored to their preferences and memories. Students can choose their own photos, include personal quotes, or even invite teachers to contribute messages.

Previous yearbooks have featured signature pages for autographs and leavers messages on results day, as well as scrapbook pages filled with photos from their time with us. This student-led initiative allows them to create a personalised keepsake that reflects their unique journey and experiences at Pudsey Grammar Sixth Form.

ALUMNI NETWORK

Our commitment to our students extends beyond their time at Pudsey Grammar Sixth Form through our extensive alumni network. Graduates are invited to join this vibrant community, which keeps them connected to the ongoing activities and developments at the school. Alumni have the opportunity to participate in reunion events and engage with current students through mentorship programmes and guest speaking opportunities. This network not only allows former students to stay involved but also provides them with a platform to give back to the school community, sharing their experiences and insights to inspire and guide future generations of Sixth Form students.



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ENTRY REQUIREMENTS



Students are required to have 5x grade 4's or equivalent (i.e L2 Pass) including English Language and Maths.

A Level Course	Minimum GCSE Requirements
Art (Fine Art)	5
Biology	6 6
Business	5
Chemistry	6 6
Computer Science	5
Economics	5 5 (English Language/Literature)
English Language	5
English Literature	5
Further Mathematics	7
Geography	5
Government & Politics	5 5 (English Language/Literature)
History	5
Mathematics	7
Photography	5
Physics	6 6
Psychology	6 6 in Science, Maths and English Language
Spanish	6
Religious Studies	5 5 (English Language/Literature)

BTEC Cert/Ext Cert	Minimum GCSE Requirements
Applied Science	4 4
BTEC Business	L2 Pass
BTEC HSC	L2 Pass
OCR Media	L2 Pass
IT: Digital Analytics	L2 Pass
Criminology	L2 Pass
Performing Arts	5
Core Maths AS Level	5

At Pudsey Grammar Sixth Form, we are dedicated to ensuring that every student is well-prepared and capable of thriving in their chosen courses. To support this, we have established clear entry requirements for our A-Level and Applied subjects, which are outlined below. Please note that specific subjects may necessitate achieving a grade five or above in GCSE English or Maths. We aim to provide all prospective students with the information they need to make informed decisions about their academic future.

If you have any questions or need further clarification regarding the entry criteria for any of our courses, please do not hesitate to reach out to our Course Enquiries team. You can contact us by email at sixthform@pudseygrammar.co.uk

OUR COURSES

APPLIED SCIENCE BTEC NATIONAL LEVEL 3 EXTENDED CERTIFICATE	25
ART (FINE ART) A LEVEL (AQA)	26
BIOLOGY A LEVEL (AQA)	26
BUSINESS A LEVEL (EDEXCEL)	26
BUSINESS LEVEL 3 BTEC EXTENDED CERTIFICATE	26
CHEMISTRY A LEVEL (OCR)	26
COMPUTER SCIENCE A LEVEL (OCR)	27
CORE MATHS AS (AQA)	27
CRIMINOLOGY (WJEC)	27
DIGITAL MEDIA LEVEL 3 CAMBRIDGE TECHNICAL CERTIFICATE/EXTENDED CERTIFICATE (OCR)	28
PERFORMING ARTS A LEVEL (OCR)	28
ECONOMICS A LEVEL (EDEXCEL)	28
ENGLISH LANGUAGE A LEVEL (AQA)	29
ENGLISH LITERATURE A LEVEL (OCR)	29
FRENCH A LEVEL (AQA)	29
LEVEL 3 CAMBRIDGE ADVANCED NATIONAL (AAQ) IN IT: DATA ANALYTICS	30
A-LEVEL FURTHER MATHEMATICS (EDEXCEL)	30
GEOGRAPHY A LEVEL (AQA)	31
GOVERNMENT AND POLITICS A LEVEL (AQA)	31
HEALTH AND SOCIAL CARE BTEC LEVEL 3 EXTENDED CERTIFICATE/ (EDEXCEL)	32
HISTORY A LEVEL (AQA)	32
MATHEMATICS A LEVEL (EDEXCEL)	32
PHOTOGRAPHY A LEVEL (AQA)	33
PHYSICS A LEVEL (AQA)	33
PSYCHOLOGY A LEVEL (AQA)	34
SPANISH A LEVEL (AQA)	34
A LEVEL PHILOSOPHY/RELIGIOUS STUDIES	34
SPORT AND PHYSICAL ACTIVITY LEVEL 3 CAMBRIDGE TECHNICAL CERTIFICATE/ EXTENDED CERTIFICATE (OCR)	35

Applied Science BTEC National Level 3 Extended Certificate

Applied Science offers students the chance to concentrate on some of the vocational aspects of science and also gives post 16 learners a more practical experience of science at a higher level. Topics in biology, chemistry and physics address science in the modern world developing experimental techniques through scientific investigation. There are three examined units and two internally assessed units where students will engage in practical tasks to develop their scientific skills and knowledge.

The qualification contains units covering the following topics:

- Principles and Applications of Biology – Structure and function of cells and tissues, biological molecules, enzymes and their role in organisms
- Principles and Applications of Chemistry – Structure of the Periodic Table and its implications on physical and chemical properties of substances, through analysis of different bonding methods

Principles and Applications of Physics – Waves and their applications; force principles and their application in transportation and construction of electrical circuits

Practical Scientific Procedures and Techniques – Practical applications across the sciences, including chromatography, colorimetry and electrical circuits. Students have a choice from two optional units covering the following topics:

- Scientific Investigation Skills – Investigative research, including planning, data collection, analysis and evaluation
- Contemporary Issues in Science – Contemporary scientific issues including the reliability of sources of scientific information and their associated validity.

Applied Science is a good choice for students considering higher education in any science based course, examples of potential future study include: Biochemical Sciences, Chemistry, Food Technology, Human Physiology, Nursing, Sports Science, Materials Science and Medical Physics.



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OUR COURSES

Career opportunities for students who study Applied Science include: the chemical industries, healthcare, medical and laboratory-based science, sports and leisure sectors and food and catering industries. For further information on this course, speak with a member of the Science Department.

Art (Fine Art) A Level (AQA)

Students study two components for Year 1: Component 1; Coursework Portfolio (worth 60 % of AS Level) and Component 2; Externally Set Assignment (worth 40% of AS Level). Year 2, students study the following components: Component 1; Personal Investigation (worth 60% of A level) and Component 2; Externally Set Assignment (worth 40% of A Level).

Usually students who want to progress through art will complete an Art Foundation course following on from A Level and then progress onto a degree course. Art courses lead to employment within many areas of art and design, ie Interior Design, Product Design, Architecture, Fashion, Textiles, Graphics, Furniture and Computer Aided Design. Creative industry is one of the fastest growing employment sectors in the UK. In 2023, 2.4 million jobs were in the creative sector, accounting for 1 in 11 jobs in the UK.

Biology A Level (AQA)

Students will study a broad range of biological topics, developing their understanding of scientific ideas and techniques. Topics include biological molecules cells, exchanging substances with the environment, genetic variation, photosynthesis and respiration, nervous system and homeostasis, populations and ecosystems, evolution. Students will also be required to carry out a minimum of six practical activities in the first year and a further six during the second year of the A level.

In addition, students will have many opportunities to learn and use practical skills to link theory with practice, deepening their knowledge and understanding. A-level Biology is a great choice for people who want a career in health and clinical professions, including medicine, dentistry, veterinary science, physiotherapy, nursing and forensic science. For further information on this course, speak with a member of the Science Department at school, or check the A Level specification on the AQA website.

Business A Level (Edexcel)

The course is taught through four themes. Theme 1: Marketing and people, Theme 2: Managing business activities, Theme 3: Business decisions and strategy and Theme 4: Global business. Students can go on to study a wide variety of academic and vocational courses in HE with this qualification, and/or go into a wide variety of careers in a range of industries including finance, management, marketing and human resources. For further information on this course, speak with a member of the Business Department at school.

Business Level 3 BTEC Extended Certificate

This is a very popular choice at Post-16. Students study a wide range of business theory with a focus on vocational contexts. The course is an excellent choice regardless of future education or career choice, however is especially useful for students who are considering careers in business or studying business at university e.g. finance, marketing or management. In year 1 students studying for the Extended Certificate (one A Level equivalent) study two units: Exploring Business, which is internally assessed and Developing a Marketing Campaign which is externally assessed

through a controlled assessment task. In year 2 to complete the qualification further units in Personal and Business Finance, which is externally assessed through an examination and an optional unit are added.

Chemistry A Level (OCR)

A level chemistry will give you an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry and practical skills are integrated throughout the course. You will learn about chemistry in a range of different contexts and the impact it has on industry and many aspects of everyday life.

You will learn to investigate and solve problems using a range of concepts. Topics studied in the programme are: atoms, compounds, molecules and equations; amount of substance; acid-base and redox reactions; electrons, bonding and structure; the periodic table and periodicity; group 2 and the halogens; reaction rates and equilibrium; pH and buffers; enthalpy, entropy and free energy; redox and electrode potentials; transition elements; organic chemistry; polymers; organic synthesis and analytical techniques.

A Level Chemistry is a good choice for students considering careers in the health and clinical professions, including medicine, veterinary science, nursing, dentistry and forensic science. Studying chemistry will also prepare students for industry careers, such as those within the pharmaceutical or petrochemical sectors. For further information on this course, speak with a member of the Science Department at school, or check the A Level specification on the OCR website.

Computer Science A Level (OCR)

In year one, the course covers the characteristics of contemporary systems architecture and other areas, as well as algorithms and problem-solving. In Year 2, students complete Component 03: Programming Project. Students and/or the school select their own user-driven problem of an appropriate size and complexity to solve. Students will need to analyse the problem, design a solution, implement the solution and give a thorough evaluation.

This qualification is suitable for students intending to pursue a career in which an understanding of technology is needed. The qualification is also suitable for any further study as part of a computer science degree. It will provide students with a range of transferable skills which

will facilitate personal growth and foster cross curriculum links in areas such as maths, science and design and technology. Computer science is a very creative subject and skills such as problem solving and analytical thinking will all be refined and explored as students progress through the learning and assessment programme. For further information on this course, speak with a member of the Computer Science Department at school, or check the A Level specification on the OCR website.

Core Maths AS (AQA)

Core maths is an excellent new course for students who want to continue their study of maths to AS Level, in order to support study of other A Level subjects which require a high degree of competency in maths. Content includes: analysis of data; maths for personal finance; estimation; critical analysis of given data and models (including spreadsheets and tabular data); critical path analysis; expectation; cost benefit analysis.

The course is designed to give examples of where mathematical skills are used in the 'real world'. This will be useful in applying for jobs or an apprenticeship, or the qualification can be used as UCAS points towards a university place.

Please note this course is only available to AS Level and therefore should be added as a fourth option to a Year 12 study programme. For further information on this course, speak with a member of the Mathematics Department at school, or specification on the AQA website.

Criminology (WJEC)

Criminology is the scientific study of the nature, extent and causes of crime. In Year 1 students will study:

In Unit 1, Changing Awareness of Crime, students campaign for change relating to crime. Learners will have gained skills to differentiate between myth and reality when it comes to crime and to recognise that common representations may be misleading and inaccurate. They will understand the importance of changing public perceptions of crime. This will then be used to plan a media campaign for change in relation to crime. For example the campaign might raise awareness, change attitudes or change reporting behaviour.



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In Unit 2, Criminology Theories, students apply their understanding of the public perceptions of crime and campaign for change studied in Unit 1 with criminological theories to examine how both are used in set policy. Learners will think about what behaviour is criminal? What is the difference between criminal behaviour and deviance? How do we explain why people commit crime? What makes someone a serial killer, or abusive to their own families? Criminologists have produced theoretical explanations of why people commit crime, but which is the most useful?

In Year 2 students will study: Unit 3 Crime Scene to Courtroom Students will review criminal cases, evaluate the evidence in the cases to determine whether the verdict is safe and just. Learners will look at the criminal trial process and the many different people and agencies it involves. There are strict rules as to how evidence is collected from a crime scene and also strict rules governing the giving of evidence in court; learning about these rules will allow the learner to review the trial process and assess whether the aims of the criminal justice system have been met.

In Unit 4, Crime and Punishment, students think about the criminal justice system in England and Wales and how it operates to achieve social control.

Learners will look at the organisations which are part of our system of social control and their effectiveness in achieving their objectives. As such, they will be able to evaluate the effectiveness of the process of social control in delivering policy in different contexts. Students will be assessed through external exams and controlled assessment: Assessment Unit 2 and Unit 4 are external exams that can be taken in June of each year. Each exam is 90 minutes long and has a mix of short and extended answer questions. Units 1 and 3 are controlled assessments where learners have to work through an assignment using their knowledge and evaluation skills.

Digital Media Level 3 Cambridge Technical Certificate/ Extended Certificate (OCR)

Students in year 1 study three units. The Media Products and Audiences unit is externally assessed through an examination, the aim of this unit is to develop a strong understanding of the media industry. The two other internally assessed units are based around creating a media product (video production) and script writing for a media product. In year 2 students study the units: Pre-production and Planning (assessed through an

external examination), advertising media (multi media production) and pitching an idea for a media product, which are internally assessed.

Students can go on to study a wide variety of academic and vocational courses in Higher Education with this qualification, and/or go into a wide variety of careers in which digital media and communication skills are important, for example media production, journalism, photography, digital marketing, social media content creator and business management. For further information on this course, speak with a member of the Media Department at school, or check the specification on the OCR website.

Performing Arts A Level (OCR)

Students study four units: Practitioners in Practice, Exploring and Performing Texts, Analysing Performance and Deconstructing Text for Performance. Students are assessed through a combination of written examination, practical performance and portfolio work. In unit 1 students create a devised performance based on research and practical exploration, they explore two theatre practitioners and work on a text extract.

A further unit requires students to study and explore a whole text and to then choose an extract to perform to a visiting examiner. In unit 3 students analyse two dramatic texts chosen by the teacher and are required to attend live theatre and write about the performance seen. The final unit involves the study of a whole script of a set text which is explored from the director's viewpoint. Students can go on to study a wide variety of academic and vocational courses in Higher Education with this qualification, and/or go into a wide variety of careers in which communication skills are important, for example business, management, media, law and education. For further information on this course, speak with a member of the Drama Department at school, or check the specification on the OCR website.

Economics A Level (Edexcel)

Economics is about choice and the impact of our choices on each other. It relates to every aspect of our lives - from the decisions we make as individuals or families to the structures created by governments and firms. Thinking as an economist can help you make better choices.

Studying economics will help you develop transferable skills that will prepare you for studying at university or moving into the world of work. These include skills in data interpretation and essay writing. You will also develop a commercial awareness that will serve you well in the world of work.

In Theme 1 and Theme 2 you will be introduced to the nature of economics, how markets work and why they fail, consumer choices and enterprise in the economy. You will also consider the role of banks and life in a global economy.

In Theme 3 and Theme 4 you will explore the impact of globalisation on consumers, firms and the labour market. You will also investigate the role of the government and have an opportunity to consider the role and impact of the financial sector.

English Language A Level (AQA)

In Year 1, students learn the key concepts and main methods of language analysis and apply these to a range of texts. Students also investigate and discuss examples of and issues concerning language diversity, and also investigate attitudes to language. In Year 2, in addition to a deeper and broader study of the course content for Year 1,

students learn about children's language development from 0-11 years. Students explore the process of language change, and complete a course work portfolio comprising a language investigation and a piece of original writing with commentary (3500 words altogether). Students can go on to study a wide variety of academic and vocational courses in Higher Education with this qualification, and/or go into a wide variety of careers where communication skills are important, for example business, management, media, law and education. For further information on this course, speak with a member of the English Department at school, or check the A Level specification on the AQA website.

English Literature A Level (OCR)

During the first year of the two year course, students study a Shakespeare play and a pre-1900 poetry cluster. Students also begin their study of the Gothic genre (which is explored in greater depth and detail in their second year), and start their coursework module which is worth 20% of the whole A Level.

Students' second year of study includes a comparative module on the Gothic genre across two Gothic texts and a close reading of a variety of Gothic fiction, as well as the study of a pre-1900

drama text. Students also complete their second piece of coursework. For coursework, students complete a 3000 word folder of two essays covering 20th Century poetry, drama and prose.

As a facilitating subject, students can go on to study a wide variety of academic and vocational courses in HE with this qualification, and/or branch out into a wide variety of careers where communication skills are important, for example business, management, media, law and education. Study of literature encourages and develops understanding of the world and empathy for the human condition. For further information on this course, speak with a member of the English Department at school, or check the A Level specification on the OCR website.

French A Level (AQA)

In Year 1, students will study the broad themes of aspects of French speaking society- current trends, which includes the changing role of the family in Francophone countries across the world as well as the role and influence of technology on modern life. Students will then begin to analyse a Francophone film, exploring characterisation and the role of the director.



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In the second year, students will continue to develop their understanding of the Francophone world, through analysis of some of the politics governing France and other French speaking countries.

Assessment in A Level French is through reading, listening, writing and speaking examinations and these four skill areas are firmly embedded into the teaching and learning of this subject. Students will begin to explore French literature and also to develop their understanding of an area of French culture that interests them through a research project that will form the basis of the A Level speaking examination.

Students can go on to study a wide variety of academic and vocational courses in Higher Education with this qualification, and/or go into a wide variety of careers in which communication and foreign language skills are important, for example, translating and interpreting, business, management, media, law and education. For further information on this course, speak with a member of the MFL Department at school, or check the A Level specification on the AQA website.

Level 3 Cambridge Advanced National (AAQ) in IT: Data Analytics

Our Level 3 in IT: Data Analytics provides students with theoretical knowledge and hands-on experience of information technology and data. The course provides them with the understanding and skills that will help prepare them for progression to undergraduate study and are relevant to the information technology sector.

There are two qualifications available in IT: Data Analytics. These are:

- ▶ OCR Level 3 Cambridge Advanced National (AAQ) in IT: Data Analytics (Certificate) 150 GLH
- ▶ OCR Level 3 Cambridge Advanced National (AAQ) in IT: Data Analytics (Extended Certificate) 360 GLH

The mandatory units are: Fundamentals of data analytics, Big data and machine learning and spreadsheet modelling. The optional units are: Relational database design, Data and the Internet of Everything (IoE), Data visualisation and Data and digital marketing. There are two external assessments and three non-exam assessments.

These subjects might complement this qualification: A Level Business, A Level Computing, A Level Geography, A-Level Maths, A Level Psychology. The qualification can help you progress to further study in related areas such as: Business Analytics, Information Technology and Digital Marketing.

A-Level Further Mathematics (Edexcel)

Further Mathematics is a course designed to be taken by students also taking A Level Mathematics. Students should have achieved Grade 7 or higher at GCSE Mathematics. All students will study for the Pearson Edexcel Level 3 Advanced GCE in Further Mathematics (9FM0). The Pure Mathematics content represents half of the course, and will cover the following topics: Proof, Complex Numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations. The other half of the course covers Option material related to Pure Mathematics, Statistics, Mechanics and Decision Mathematics.

At the end of the two-year course students will sit four externally assessed written examination papers, each lasting for 1 hour and 30 minutes.

The key aims and objectives of this qualification are similar to the A-level Mathematics course. Further Mathematics qualifications are highly regarded and are warmly welcomed by universities. Students who take Further Mathematics are really demonstrating a strong commitment to their studies, as well as learning mathematics that is very useful for any mathematically rich degree.

Some prestigious university courses may adjust their grade requirements more favourably to students with Further Mathematics. If you are not planning to study for mathematically rich degrees but are keen on mathematics you will find Further Mathematics a very enjoyable course and having a Further Mathematics qualification identifies you as having excellent analytical skills, whatever area you are considering for a career.

For further information on this course, speak with a member of the Mathematics Department at school, or check the A Level specification on the Edexcel website.

Geography A level (AQA)

Geography offers an exciting and wide-ranging experience. A Level Geography aims to give pupils an understanding of the physical and human processes which affect people and their environment along with an understanding of the vital issues facing society such as sustainability, economic development, and cultural awareness.

The subject draws together aspects from both sciences and humanities. It develops intellectual abilities in a wide range of areas including data analysis, literacy and statistics.

Students develop skills of enquiry such as analysing, evaluating and interpreting data to reach justified conclusions. The enquiry process uses scientific, statistical, satellite, mapping and computer techniques to analyse geographical phenomena and to process data via hypothesis testing. These transferable skills are much sought after by employers.

In Year 1, students follow two compulsory modules in human and physical geography: Changing Places and Water and Carbon Cycles.

In Year 2, students will complete their NEA (non-examined assessment) alongside studying Resource Security

in human geography and Hazards within physical geography.

Within the course, you will explore cultural approaches to representation of place and take a more scientific approach to investigating key systems in nature. For the NEA fieldwork, a four-day residential course takes place at the Cranedale Centre at the edge of the North York Moors where these two core modules are explored in more detail using primary data collection methods.

Government and Politics A Level (AQA)

This course will examine British Politics, American Politics, and Political thought in Year 13. The kind of questions we will be looking at will be:

How democratic are the systems of the two countries? How do Socialism and Conservatism differ in their beliefs around organising a country's political system? How successful are the governments of the two countries at helping their people? Why don't enough people vote? What did Trump say about outsiders in American Politics? Who makes the major decisions on war, education, and healthcare? What does the Grenfell Tower tell us about inequality?

Did anyone really expect Brexit to happen and should referendums be used at all?

We want you to have confidence in your own opinions, and yet be willing to learn that there are complex political ideas behind any opinion and you may change your mind as the course progresses. This course will be best suited to those looking to combine it with other subjects such as History, English, Geography, Philosophy or Psychology. Ideally you will need a grade 6 in a Humanities subject, and a grade 5 in English language to be successful in this subject. You will complete an A level at the end of the two years. This course will open many doors. It is well respected at all Universities and could ultimately lead to a career in law, journalism, social work, teaching, academic research, or local government. The skills in analysis and evaluation that you will gain will give you the edge in Higher Education.



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Health and Social Care BTEC Level 3 Extended Certificate/ (Edexcel)

This popular vocational qualification prepares students to go on to study a wide variety of academic and vocational courses in Higher Education, and/ or go into a wide variety of careers in which good communication skills are essential, including nursing, education, social work and a variety of opportunities within health care providers such as the NHS. It develops knowledge and skills in the vocational context of the caring industries.

In year 1 students study a unit in Human Lifespan Development, which is assessed by an examination and Meeting Individual Care and Support Needs which is assessed internally. In year 2 a further two units, Working in Health and Social Care (exam) and Sociological Perspectives in Health and Social Care (internally assessed) complete the programme of study.

History A Level (AQA)

In year one, this course allows the students to study breadth and depth topics which cover issues of change, continuity, cause and consequences.

It includes the following study topics: Consolidation of the Tudor Dynasty 1485 – 1603; and the first section of Democracy and Nazism: Germany 1918 – 1945 (The Weimar Republic 1918 – 1933).

In year two, this course builds on the skills and knowledge gained at AS and consists of two components: The Tudors, England 1485 – 1603 (England: Turmoil and Triumph 1547 – 1603); and Democracy and Nazism; Germany 1918 – 1945 (Nazi Germany, 1939 – 1945).

Students also complete an independent historical investigation which will focus on a university-style referenced essay on an aspect of Civil Rights in the USA.

Students can go on to study a wide range of academic courses in higher education with this qualification. Students can go into a wide range of careers where written communication, research, and analytical skills are important. Examples include education, journalism and law, to name but a few. For further information on this course please speak to members of the History Department, or check the A Level specification on the AQA website.

Mathematics A Level (Edexcel)

All students will study for the Pearson Edexcel Level 3 Advanced GCE in Mathematics (9MA0). The Pure Mathematics content represents two-thirds of the course, and will cover the following topics: Proof, Algebra, Functions, Coordinate Geometry, Sequence and Series, Trigonometry, Exponentials and Logarithms, Calculus (Differentiation and Integration), Numerical Methods, and Vectors. The remaining one-third of the course covers material related to Statistics and Mechanics.

At the end of the two-year course students will sit three externally assessed written examination papers, each lasting for 2 hours.

The key aims and objectives of this qualification are to enable students to: · understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study · understand how different areas of mathematics are connected and how to apply mathematics in other fields of study · use their mathematical knowledge to make logical and reasoned decisions in solving challenging problems, and represent situations mathematically, understanding the relationship

between problems in context and mathematical models that may be applied to solve them · make deductions and inferences and draw conclusions by using mathematical reasoning, communicating their understanding · use technology such as calculators and computers effectively and recognise when their use may be inappropriate.

The modern world needs mathematicians. Maths and science are required for the continued development of our increasingly technological lives. The UK's knowledge economy needs more mathematical skills for the financial, communication, transportation sectors and areas like genome modelling etc. Therefore there are a wide range of career options and degrees open to students who have A Level Mathematics, including software professionals, information and communication technology managers, IT strategy and planning professionals, teachers, management consultants, actuaries, economists and statisticians.

There are a huge range of degree courses at UK universities for which you would benefit from the study of A-level Mathematics. For further information on this course, speak with a member of the Mathematics Department at school, or check the A Level specification on the Edexcel website.

Photography A Level (AQA)

Students study two components for A Level Photography. In Component 1, students develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographers or craftspeople and include written work of no less than 1000 and no more than 3000 words which supports the practical work.

In Component 2, students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

Usually students who want to progress through Photography will complete an Art Foundation course following on from A Level and then progress onto a degree course. Photography courses at A Level and then Degree can lead to employment within many areas of the creative industry, for example Photography, Photojournalism, Fashion/ Studio Photography, Film & Television, Interior Design, Product Design,

Architecture, Fashion, Textiles, Graphics, Furniture and Computer Aided Design. Photography students can also access employment through securing an apprenticeship. Creative industry is one of the fastest growing employment sectors in the UK. In 2023, 2.4 million jobs were in the creative sector, accounting for 1 in 11 jobs in the UK.

A Level Photography students will need access to a DSLR camera both during and outside of lesson time. We run a payment scheme to enable students to buy a suitable camera, students may be able to apply for financial support through the Bursary scheme. Students should be willing to venture out into the environment within their own time to complete specific assignments.

Physics A Level (AQA)

Physics has no limits; everything in the universe and beyond is part of the remit. All the gadgets we take for granted, like laptops and mobile phones, would not be here without Physics. The World Wide Web was invented by a physicist. As well as constantly discovering and inventing new things, physicists deal with the big questions, from parallel universes and time travel, to why the smallest bits of cereal are always found at the bottom of the packet.

This is a course that will stretch your imagination, as well as test your powers of analysis.

The specification has been developed to ensure that the subject content is relevant to real world experiences and is interesting to teach and learn. It is presented in a straightforward way, giving students the freedom to learn in the way that works for them.

Physics is a stepping stone to future study; the specification allows students to develop the skills that universities want to see. The specification will support and inspire students, nurture a passion for physics and lay the groundwork for further study in science or engineering.

Physics is a solid choice for students considering a career in Medicine, Veterinary Science, Dentistry, Computing, Chemistry, Biology, Mathematics and Environmental Science. Physics will also prepare students for careers in industry, such as those within the engineering or electronics sectors. For further information on this course, speak with a member of the Science Department, or check the A Level specification on the AQA website.



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Psychology A Level (AQA)

In year 1 students will study core topics in psychology, including social influence, memory and attachment. In addition, they will study psychology in context. Students will demonstrate knowledge, understanding and the ability to evaluate theoretical concepts, research studies, methods and the effectiveness of treatments in relation to Approaches, Psychopathology and Research methods.

In year 2 students will study core topics in psychology in greater breadth and depth, including social influence, memory, attachment and psychopathology. They will also build on their year 1 study of psychology in context, focusing on further approaches and methods of study. An additional module, Issues and Options in Psychology, is also studied. Major issues and debates within the discipline are considered in the context of subject matter introduced across the course.

The three chosen topic areas for this module are schizophrenia, relationships and forensic psychology. Psychology is a valuable A Level or any career progression which involves working with people. For example, A Level Psychology is welcomed for the study of medicine, nursing, radiography, and physiotherapy.

Studying psychology to graduate level affords the opportunity to specialise in areas such as clinical psychology, forensic psychology, educational psychology, sports psychology and many more. For further information on this course, speak with Miss Skitt at school, or check the A Level specification on the AQA website.

Spanish A Level (AQA)

Advanced level Spanish is designed to build on the skills developed at GCSE. Students cover four topic areas through the skills of listening, reading, writing and speaking with a focus on authentic materials from the target language country. Students will be expected to complete translation exercises as part of the course. In the first year aspects of social context are studied, together with aspects of the artistic life of Spanish speaking countries. This is done using authentic resources and teaching in the target language with exploration of key grammatical structures as well as specialist vocabulary. In the second year further aspects of the social background are studied, this time focusing on matters associated with multiculturalism and the political landscape of Spain and young people's involvement in politics.

Assessment in the subject is through reading, listening, writing and speaking examinations. For A level, students will conduct an individual research project, which will relate to a country or countries where Spanish is spoken. This will be presented and discussed during the speaking examination.

This course will provide a foundation that will enable students to progress to higher education study in Spanish or Spanish Studies. In addition, the variety of analytical, communication and research skills that are developed throughout the course are valuable for a variety of nonlinguistic higher education courses. Job opportunities exist in the tourism industry as well as bilingual sales and within the education sector. For further information on this course please see the online specification or speak to one of the languages staff at school.

A Level Philosophy/Religious Studies

The course is divided into three main components:

1. Philosophy - Starting with the influence of Plato and Aristotle, pupils are guided through attributes of God and questions of existence, focusing on the problem of evil and how language is used to express philosophical and religious concepts.

2. Ethics - Pupils study deontological, teleological, and character-based approaches, such as Natural Law, Utilitarianism, Kantian Ethics, and Virtue Ethics. These are then applied to contemporary issues like euthanasia, business ethics, sexual ethics, and meta-ethics.

3. Developments in Religious Thought - Pupils study the theological approaches and responses of one major world religion, exploring historical and social developments as well as how religion interacts with contemporary societal issues and interfaith dialogue.

Philosophy/RS complements subjects like History, English, Sociology, Psychology and Politics by providing additional perspectives and deepening understanding. The subject helps improve essay writing skills, which are valuable across many humanities subjects.

We prepare our students for a range of careers such as education, law, social work, journalism, politics, international relations, and more. Additionally, the skills developed in RS, such as critical thinking, ethical reasoning, and cultural literacy, are highly valued in many professions.

Choosing A Level Philosophy/Religious Studies provides students with a comprehensive education that goes beyond academic learning. It equips them with critical life skills, fosters personal growth, and opens up a wide array of career opportunities. It's an excellent choice for students who are curious about the world, interested in deep thinking, and committed to understanding and respecting diverse perspectives

Sport and Physical Activity Level 3 Cambridge Technical Certificate/ Extended Certificate (OCR)

Learners will study five units made up of mandatory and optional units. Mandatory units: Body systems and the effects of physical activity (examination), Sports coaching and activity leadership (Coursework) and Sports organisation and development (examination). Optional units: Sports injuries and rehabilitation (Coursework), and Organisation of Sports Events (Coursework).

The OCR Cambridge Technical qualification is a great choice for people who want to continue into academic and vocational courses in Higher Education, and/ or go into a wide variety of careers in sport, teaching, coaching, health and fitness, performance, public services and armed forces.

The course develops key leadership, organisation and communication skills. For further information on this course speak to a member of the PE Department at school, or check the specification on the OCR website.



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