| **MFL - French GCSE** | |
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| **Course Overview** | |
| Did you know that 75% of the world’s population do not speak English? At Pudsey Grammar school we believe that studying a language at GCSE, although challenging, equips students with the excellent communication and problem solving skills that are so in demand at university level and within the world of work.  The vocabulary that students will study will enable them to communicate across a selection of broad thematic areas, including:  • My personal world • Lifestyle and wellbeing • My neighbourhood • Media and technology • Studying and my future • Travel and tourism  There will also be an exploration of culture through film, song and literature. | |
| **Assessment** | |
| GCSE French is a linear qualification, which means that all exams will be taken at the end of the course. There are four components worth 25% and students may be entered for foundation or higher level papers. | All Exams must be completed without the use of a dictionary.   * Paper 1: Listening (written exam) * Paper 2: Speaking: (oral exam) * Paper 3: Reading (written exam) * Paper 4: Writing (written exam) |
| **Awarding Body** | |
| Edexcel examination board (All exam boards have launched a new GCSE specification for first teaching from 2024) | |
| **Independent Learning Expectations** | |
| Students are expected to learn at least 5 words/phrases per lesson as well as completing longer weekly homework tasks. Students should also make use of a personal self-quizzing notebook to regularly quiz themselves on the language covered in lessons. | |
| **Possible Careers in the Subject** | |
| Some careers that are specific to languages include: Translator, Interpreter, Teacher, Linguistic Analyst in the Military, Tour Guide, International Sales Manager and Foreign Service Officer.  At Pudsey Grammar School we recognise the many benefits that study of a foreign language can offer; a desirable skill-set that will set students up well for the next stage in their education, training or employment, whichever career they may have in mind. | |
| **Subject Leader** | |
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